



ARTICULATION AGREEMENT

THIS ARTICULATION AGREEMENT (this “Agreement,”) made as of this 1st day of June, 2024 (the “Effective Date”), by and between Point Park University, a Pennsylvania non-profit corporation (the “University”), located at 201 Wood Street, Pittsburgh, PA 15222-1984, each of which are referred to herein as a “Party” and collectively as the “Parties,”

And

Community College of Allegheny County, (“CCAC”), a non-profit, public entity with multiple campuses throughout Allegheny County having its main business office located at 800 Allegheny Avenue, Pittsburgh, PA 15233.

WITNESSETH

WHEREAS; the University wishes to provide a mechanism that will enable CCAC students who have successfully completed an Associate Degree in Science in Education Paraprofessional or Associate Degree in Science for Early Education & Child Development, TAOC Transfer (“the Associate Degree”) at any one of CCAC current or future campuses and who meet the University’s admissions requirements, hereinafter referred to as “Eligible Students,” to enroll at the University and receive advanced standing for competencies successfully achieved in their CCAC program;

WHEREAS; Eligible Students will receive college credits at the University in the appropriate University’s Bachelor of Science, or Arts degree, hereinafter referred to as “Advanced Standing Program” or “Advanced Standing,”

THEREFORE, in consideration of the foregoing, and for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto, intending to be legally bound, hereby covenant and agree to the following terms:

1. Transfer of Credit. The credits will be granted to Eligible Students who completed the requirements as shown in Exhibit A and Exhibit B.
2. Program requirements. Acceptance will be granted to Eligible Students who completed the requirements for graduation.
3. Program Sequence. The sequence of courses is shown in Exhibit A and Exhibit B.
4. Summer Courses. Any summer courses that are required to graduate are shown in Exhibit B and will be covered by the University.
5. Cost. There will not be a charge for credits awarded through this Agreement.
6. Notice of Non-Discrimination, Equal Opportunity, and Diversity Initiatives. Inquiries regarding Title IX and the Title IX regulations should be referred to the Title IX Coordinator and the Office of Compliance & Integrity (OCI) by email at oci@pointpark.edu.

7. Term. This Agreement shall commence on the Effective Date and shall remain in effect until June 1, 2030.
8. Grade Point Average. Students need a GPA of 3.0 or higher in order to take EDUC 425.
9. Termination for Convenience. Either Party may terminate this Agreement for any reason with one hundred eighty (180) days written notice to the other Party. Eligible Students already admitted into the University at the time of such notice of those admitted one semester following the notice date will be allowed to obtain Advanced Standing as defined in Paragraph 2.
10. Written Modification. This Agreement may be modified by mutual agreement as needed in the event of cancellation, discontinuance or disapproval of any course or program by either Party.
11. Advertisement. Neither Party shall make use of the other Party's trademarks, trade names, and service marks nor shall a Party advertise or publicize the Advance Standing Program externally without the other Party's prior written consent, which will not be unreasonably withheld.
12. Financial Aid. Full-Time, On-Ground students meeting the conditions for acceptance will be awarded a Merit Scholarship from \$12,000 to \$18,000 a year. Also, these students will receive a one-time Community College Transfer Scholarship for \$2,000. Finally, if students are members of Phi Theta Kappa, they will receive an additional \$1,000 a year.
13. Compliance. This agreement is subject to institutional compliance with all state, local, and federal laws as well as compliance with policies of the relevant regional accrediting body (MSCHE).
14. Entire Agreement. This Agreement and any applicable incorporated Exhibits contain the entire understanding with respect to the subject matter hereof and may not be amended except by a written agreement executed by the Parties.

INTENDING TO BE LEGALLY BOUND, the Parties hereto have executed this Agreement as of the date first written above.

POINT PARK UNIVERSITY

By: 

Name: Michael Soto, PhD

Title: Provost

Date: June 12, 2024

COMMUNITY COLLEGE OF ALLEGHNEY COUNTY

By: 

Name: Stephen H. Wells, PhD

Title: Interim Chief Academic Officer

Date: 6/12/2024

EXHIBIT A: Program Sequence A.S. Education Paraprofessional

CCAC Course ID		PPU Course ID	
EDU 125	Foundations of Middle Level and Secondary Ed.	EDUC 150	Intro to the Teaching Profession
ENG 101	English Comp. I	UNIV 101	City-University Life
PSY 101	Introduction to Psychology	PSYC 150	Psychological Foundations
	Math Elective	Math 100+	Sub For MATH 150
Restricted Elective	Select: ECD 211 or ECD 212	EDUC 120	Building Family Partnerships
ECD 113	Middle Childhood and Adolescent Development	PSYC 309	The Child 5-14 sub for PSYC 209
ECD 202	Children with Special Needs	SPED 180	Special Ed. & Inclusive Practices
ENG 102	English Comp 2	ENGL 101	College Composition
Science Elective	Science with a Lab	Science with a Lab	Inv. Science Elective
ART 103 or ART 104	Art History 1 or Art History 2	HIST 295	Will come in as Explore the World Elective
ECD 135P	Practicum Observation and Assessment	EDUC 222	Assessment and Adaption
EDU 205	English Language Learners in the classroom	EDUC 250	Working w/English Language Learners
HIS 104	United States History from Early Colonization thru 1865	HIST 203	History of Untied States I sub for HIST 382
PSY 201	Educational Psychology	EDUC 228	Educational Psychology
Mathematics or Science Elective	Select: Math Elective	Math 100+	Sub for MATH 155
EDU 202	Education and Assistive Tech	EDUC 101	Tech Literacy for Teachers
English Literature Elective	Select: ENG 117	EDUC 252	Children's Literature
Restricted Elective BUS 103, ECO 103, BUS 104	Business Elective	BMGT 208, ECON 202, MKTS 205	Prin. of Management, Prin. of Microeconomics, Prin. of Marketing
Humanities Elective	Humanities Elective	ART 100 or MUS 101	Intro to Visual Arts or Music Appreciation Sub as EDUC 251
Social Science Elective	Social Science Elective	HIST 201, HIST 202, POLS 250, or PHIL 100	Western Civ. 1, Western Civ. 2, Intro. to Study of Govt. Systems, Intro to Philosophy(Explore the World)

A.S. Education Paraprofessional to Point Park University into the B.A. Pre-K through 4

Junior Year Fall

Fall	Course #	Course Names	Credits
SPED	280	Positive Behavioral Interventions & Support	3
EDUC	305	Methods of Mathematics I	3
EDUC	308	Teaching Social Studies	3
EDUC	310	Teaching Science and Health	3
EDUC	302	Reading Methods 1	3

Junior Year Spring

Spring	Course #	Course Names	Credits
EDUC	303	Reading Methods II	3
EDUC	315	Methods of Mathematics II	3
EDUC	330	Educational Theories & Practices	3
EDUC	401	Differential Reading for Developing Child	3
EDUC	411	Integrating Curriculum & Instruction	3

Summer Semester

Summer	Course #	Course Names	Credits
EDUC	220	Family & Community Diversity	3

Senior Year Fall

Fall	Course #	Course Names	Credits
SPED	380	Diff. Instruction Practices in the Inclusive Classroom	3
EDUC	335	Program Dev. Leadership & Org Change	3
EDUC	422	Data Driven Instruction	3
POLS	102	American National Government	3
COMM	101	Oral Communication & Presentation	3

Senior Year Spring

Spring	Course #	Course Names	Credits
EDUC	425	Student Teaching Practicum	12
EDUC	432	Student Teaching Seminar (Senior Capstone)	3

A.S. Education Paraprofessional to Point Park University B.A. Special Education

Junior Year Fall

Fall	Course #	Course Names	Credits
SPED	381	Secondary Transactions	3
EDUC	220	Family and Community Div.	3
SPED	280	Positive Behavioral Interventions & Supports	3
SPED	281	High Incidence Disabilities	3
		General College Elective	3

Junior Year Spring

Spring	Course #	Course Names	Credits
SPED	220	Instruction/Assist. Technology	3
SPED	282	Low Incidence Disabilities	3
SPED	382	Autism Spectrum Disorders	3
EDUC	401	Differential Reading for Developing Child	3
COMM	101	Oral Communication & Presentation	3

Senior Year Fall

Fall	Course #	Course Names	Credits
SPED	380	Diff. Instruction Practices in the Inclusive Classroom	3
EDUC	305/415	Methods of Math I or Teach Secondary School	3
EDUC	422	Data Driven Instruction	3
SPED	481	Intensive Read/Write/Mathematics	3
EDUC	321	Literacy & Learning in Middle/Secondary School	3

Senior Year Spring

Spring	Course #	Course Names	Credits
EDUC	425	Student Teaching Practicum	12
EDUC	432	Student Teaching Seminar (Senior Capstone)	3

EXHIBIT B: Program Sequence for Early Education & Child Development, TAOC Transfer

CCAC Course ID		PPU Course ID	
ECD 101	Introduction to Early Education and Child Development	EDUC 150	Intro to Teaching Professional
ENG 101	English Composition 1	UNIV 101	City-University Life
PSY 101	Introduction to Psychology	PSYC 150	Psychological Foundations
ECD 103	Infant and Toddler Development	PSYC 209	Child from Conception-9
ECD 104	Preschool Development	EDUC 228	Education Psychology
ECD 135P	Practicum: Observation and Assessment	EDUC 222	Assessment and Adaptation
ECD 202	Children with Special Needs	SPED 180	Special Ed. & Inclusive Practices
ENG 102	English Composition 2	ENGL 101	College Composition
ECD 212	Language, Literacy and Literature in Early Childhood	EDUC 302	Reading Methods I
MAT 107	Math for Elementary Education 1	MATH 155	General Mathematics
EDU 205	English Language Learners in the classroom	EDUC 250	Working w/English Language Learners
HIS 104	United States History from Early Colonization thru 1865	HIST 203	History of United States I (Sub as HIST 382)
ECD 211	Family Systems	EDUC 120	Building Family Partnerships
ANT 101, GEO 101 OR HIS 101	World Geography 2 and Western Civilization from Ancient Times Through 1500 2	SJS 150, POLS 205 and HIST 201	World Geography and Western Civilization 1, Introduction to Anthropology (Used as Explore the World)
English Literature Elective	Select: ENG 115	EDUC 252	Children's Literature
Science with a Lab Elective	Science Elective	Investigate Science Elective	Science Elective
Humanities Elective	Select: ART 103 or ART 104	HIST 295	Will come in as Explore the World Elective
MAT 110	Mathematics for Elementary Education 2	MATH 150	Math Problem Solving
ECD 214	Curriculum for Early Childhood Classroom	EDUC 251	Art & Music in Teaching
ECD 240P	Practicum	Elective	Elective

ECD 240P

A.S. Early Education & Child Development to Point Park University B.A. Pre-K through 4

Junior Year Fall

Fall	Course #	Course Names	Credits
SPED	280	Positive Behavioral Interventions & Support	3
EDUC	305	Methods of Mathematics I	3
EDUC	308	Teaching Social Studies	3
EDUC	310	Teaching Science and Health	3
COMM	101	Oral Communication & Presentation	3

Junior Year Spring

Spring	Course #	Course Names	Credits
EDUC	303	Reading Methods II	3
EDUC	315	Methods of Mathematics II	3
EDUC	330	Educational Theories & Practices	3
EDUC	401	Differential Reading for Developing Child	3
EDUC	411	Integrating Curriculum & Instruction	3

Summer Semester

Summer	Course #	Course Names	Credits
EDUC	101	Tech Literacy for Teaching (Discover Tech)	3
EDUC	220	Family & Community Diversity	3

Senior Year Fall

Fall	Course #	Course Names	Credits
SPED	380	Diff. Instruction Practices in the Inclusive Classroom	3
EDUC	335	Program Dev. Leadership & Org Change	3
EDUC	422	Data Driven Instruction	3
		Succeed in Business	3
POLS	102	American National Government	3

Senior Year Spring

Spring	Course #	Course Names	Credits
EDUC	425	Student Teaching Practicum	12
EDUC	432	Student Teaching Seminar (Senior Capstone)	3

A.S. Early Education & Child Development to Point Park University B.A. Special Education

Junior Year Fall

Fall	Course #	Course Names	Credits
SPED	381	Secondary Transactions	3
		Succeed in Business	3
EDUC	220	Family and Community Div.	3
SPED	280	Positive Behavioral Interventions & Supports	3
SPED	281	High Incidence Disabilities	3

Junior Year Spring

Spring	Course #	Course Names	Credits
SPED	220	Instruction/Assist. Technology	3
SPED	282	Low Incidence Disabilities	3
SPED	382	Autism Spectrum Disorders	3
EDUC	401	Differential Reading for Developing Child	3
PSYC	309	The Child from 5-14	3

Summer Semester

Summer	Course #	Course Names	Credits
COMM	101	Oral Communication & Presentation	3
EDUC	101	Tech Literacy for Teaching	3

Senior Year Fall

Fall	Course #	Course Names	Credits
SPED	380	Diff. Instruction Practices in the Inclusive Classroom	3
EDUC	305/415	Methods of Math I or Teach Secondary School	3
EDUC	422	Data Driven Instruction	3
SPED	481	Intensive Read/Write/Mathematics	3
EDUC	321	Literacy & Learning in Middle/Secondary School	3

Senior Year Spring

Spring	Course #	Course Names	Credits
EDUC	425	Student Teaching Practicum	12
EDUC	432	Student Teaching Seminar (Senior Capstone)	3

Note, this is subject to change due to course requirements for graduation, major changes at one or both institutions, or credits changing at one or both institutions, etc.